



## PHILOSOPHY OF EDUCATION

3:17 Hybrid was founded by four homeschooling moms and is currently run by a board of six women, who are passionate about academically sound, Christian education that cultivates a love for learning. Five of us board members currently homeschool, four have education degrees, and one teaches in the public school system. One is a minister's wife, and two are former pastors' wives. Collectively, we have experience teaching in public, Christian, classical, Montessori and virtual schools, as well as teaching in various homeschool co-ops, VBS, camps and classes—and of course, homeschooling our own children! Our backgrounds and experiences have provided us with a wealth of knowledge and wisdom that we strive to share with our community through this school. With over 88 years of collective teaching experience, we have pulled upon our favorite and best practices to create a strong, engaging framework for our school days.

Even though we are a Christian school, we do not necessarily use all explicitly Christian curriculums. We choose academically solid curriculums that are hands-on, engaging, encourage interaction, projects and discussion and do not teach contrary to God's Word. To us, being a Christian school is far more than just choosing a Christian curriculum. Being a Christian school means we constantly take all we are teaching and learning (whether it comes from an explicitly Christian curriculum or not) back to Scripture, and view it through a biblical lens and framework. Our teachers regularly bring God's word to bear on what they read and teach and discuss in class (2 Timothy 3:16-17). They make connections between what is being learned and the Bible and point back to Jesus. Being a Christian school means we teach God's word in chapel and during class devotions (Proverbs 22:6), and we pray for and with each other (Ephesians 6:18). Being a Christian school means we endeavor to love God and love one another as God calls us to (Mark 12:28-34, 1 Corinthians 13). Being a Christian school means we encourage one another toward godliness. (Hebrews 10:24-25). In other words, as a school we want God's Word to permeate our days, our teaching, our learning, our hearts, our words, and our actions.

We believe a love for learning and student engagement are vital to learning. We strive to create experiences in the classroom that capitalize on discussion and sharing, hands-on experiments, craft projects, and opportunities to research and share areas of personal interest to enhance student engagement and create a love for learning among the students. As a result, our school does not test students. The only exception is in 7th and 8th grades, where some subjects include tests sent home to parents; parents can opt to have their child take the test or not.

Integrated learning has been proven time and again to be beneficial and highly effective. As we are able, we integrate various subjects. Literature books are always chosen to correspond to history, science and/or composition. In certain grades, composition also corresponds with history so students are studying the same period in both subjects. While we do choose some public speaking topics solely for interest, we also include topics that overlap with history and/or science, especially in the older grades.

Our school has a classical bent but also pulls from our vast and varied backgrounds and experiences. The classical aspect of our school is most clearly seen in our four-year rotation of curriculum that creates a solid backbone of education for our students. A student attending from grades 1-8 will experience the four-year rotation twice through—the first time as an elementary student gaining exposure, the second time as a middle school student diving deeper and gaining more thorough knowledge.

For science, we follow a four-year classical rotation of the four core sciences, which consists of biology, chemistry, physics, and earth science (includes astronomy). While it might seem strange to teach a subject like chemistry or physics to a young child, keep in mind the students are just being exposed to basic concepts through hands-on experiments and “living books,” meaning story books that are fun and engaging but also teach. We hope this early, engaging exposure to science encourages many students to enjoy science, with some entering a STEM field in the future.

For history we also follow a four-year classical rotation of world history. We believe it is extremely beneficial and important for students to study all of history, including numerous countries and cultures. We hope to give them a basic framework of world history, so as they continue to learn they can connect new learning to their broad framework of knowledge. During grades 1-4, they experience a thorough overview of periods, countries, and cultures from earliest records to the present. In grades 5-8, they get the opportunity to dive deeper into periods, countries, and cultures of personal interest, while repeating the previous overview of world history.

### Curriculum Plan

	2025-2026 Add 9 <sup>th</sup> Grade	2026-2027 (tentative plans) Add 10 <sup>th</sup> Grade	2027-2028 (tentative plans) Add 11 <sup>th</sup> Grade	2028-2029 (tentative plans) Add 12 <sup>th</sup> Grade
IEW	2- Bible Heroes 3- People and Places 4- All Things Fun and Fascinating 5-6 Medieval History-Based Writing 7-8 Bible-Based Writing (or alternate writing curriculum)	2- Bible Heroes 3- People and Places 4- All Things Fun and Fascinating 5-6 US History-Based Writing 7-8 Narnia- vol. 1 (or alternate writing curriculum)	2- Bible Heroes 3- People and Places 4- All Things Fun and Fascinating 5-6 History-Based Writing 7-8 Narnia- vol.2 (or alternate writing curriculum)	2- Bible Heroes 3- People and Places 4- All Things Fun and Fascinating 5-6 Ancient History- Based Writing 7-8 Narnia- vol. 1 (or alternate writing curriculum)
Science	1-2 <del>Nogo</del> Biology 1 3-4 <del>Nogo</del> Chemistry 1 5-6 <del>Nogo</del> Biology 2 7- <del>Nogo</del> Chemistry 3 8- <del>Nogo</del> Physics 3 Or High School Biology 9- 12 High School Biology	1-2 Elemental Earth Science Grammar 3-4 <del>Nogo</del> Physics 1 5-6 Elemental Earth Science Logic 7- <del>Nogo</del> Chemistry 8- <del>Nogo</del> Physics 3 or High School Biology 9- 12 High School Biology 9-12 High School Chemistry	1-2 <del>Nogo</del> Biology 1 3-4 <del>Nogo</del> Chemistry 1 5-6 <del>Nogo</del> Biology 2 7- <del>Nogo</del> Chemistry 3 8- <del>Nogo</del> Physics 3 Or High School Biology 9- 12 High School Biology 9-12 High School Chemistry 9-12 High School Physics/ Marine Biology	1-2 Elemental Earth Science Grammar 3-4 <del>Nogo</del> Physics 1 5-6 Elemental Earth Science Logic 7- <del>Nogo</del> Chemistry 8- <del>Nogo</del> Physics 3 or High School Biology 9-12 High School Biology 9-12 High School Chemistry 9-12 High School Physics/ Marine Biology
Grammar	NONE	NONE	NONE	NONE
Literature	Age-based literature connected to IEW or History Topics Chosen around March 2025	Age-based literature connected to IEW or History Topics Chosen around March 2026	Age-based literature connected to IEW or History Topics Chosen around March 2027	Age-based literature connected to IEW or History Topics Chosen around March 2028
History	1-8 Stories of the World Vol. 2 High School History	1-8 Stories of the World Vol. 3 High School History	1-8 Stories of the World Vol. 4 High School History	1-8 Stories of the World Vol.1 High School History
Math	High School Math	High School Math	High School Math	High School Math