



PHILOSOPHY OF EDUCATION

3:17 Hybrid was founded by four homeschooling moms and is currently led by a board of five women who are passionate about academically sound, Christ-centered education that cultivates a genuine love for learning. Our team brings experience from public, Christian, classical, Montessori, and virtual schools, as well as years of involvement in homeschool co-ops, VBS, camps, and classes—and, of course, homeschooling our own children. These diverse backgrounds have provided us with a rich well of knowledge and wisdom that we joyfully share with our community through this school.

A Christ-Centered Approach

We believe a Christian worldview is essential in the education of our children. As teachers lead lessons, they intentionally integrate a biblical perspective into the material. Each school day includes either Chapel or teacher-led devotionals, providing daily opportunities for students to hear God's Word and understand its application to every part of life—including academics.

We also recognize that you, the parents, are the primary educators of your children. Our goal is to support and reinforce the conversations you are having at home. What a gift it is for all of us to point students to God together!

A Love for Learning

We believe that learning thrives when students are engaged, curious, and active participants. Our classroom experiences emphasize discussion, hands-on activities, experiments, creative projects, and opportunities for students to explore and present areas of personal interest. Because we prioritize a deep love for learning over early testing, our school does not administer standardized tests until 7th grade.

Integrated Learning

Integrated learning has repeatedly proven to be both effective and enriching. Whenever possible, we weave subjects together so students can make meaningful connections. Literature selections are intentionally chosen to correspond with history, science, or composition. In some grades, composition aligns directly with the historical period students are studying, reinforcing both subjects simultaneously.

A Classical Foundation

Although our school draws from many educational approaches, we maintain a classical foundation—especially in history. We follow a four-year rotation of world history because we believe it is essential for students to understand a wide range of cultures, nations, and historical events.

In grades 1–4, students experience a broad overview of world history, studying major periods, countries, and cultures from ancient times to the present. In grades 5–8, they revisit this overview while also exploring specific eras, cultures, and topics more deeply, according to their interests.

Preparing Students for the Future

In grades PreK–4, our primary goal is to cultivate a joyful love of learning and build a strong academic foundation. In grades 5–8, we gradually prepare students for the increased expectations of high school. By high school, we aim to equip students for all future paths—whether technical programs, dual enrollment, or college.

To support these goals, parents can expect very minimal homework through 4th grade. Beginning in grades 5–8, regular homework will be assigned, increasing gradually each year to build confidence and academic stamina.